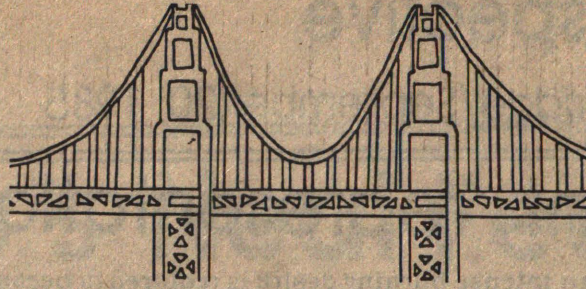


The Bridge

West Chicago Community High School

Volume 15 Number 1 September 20, 1985



Jones stresses the three r's

by Brendan Lambert

Involvement by both staff and students in the educational process is seen as a major strength at WCCHS by the new principal, Dr. Alan C. Jones.

Dr. William Renner, former principal, left WCCHS at the end of the 1984-85 school year and was replaced this summer by Jones. Jones says that he is looking forward to working with the staff and students, "I'm very impressed with the behavior of the students and their willingness to learn." He also feels that the staff members he has met are, "dedicated and caring people."

Jones received his Bachelors degree in Political Science at Hope College in Holland, MI. He received his Masters degree in History at Roosevelt University and his Doctorate of Educational Administration and Supervision at Loyola University.

He taught Language Arts and Health at DuSable Upper Grade Center. For ten years he taught Law and Government courses, along with a Modern Problems course, and U.S. History classes at Thornton Township High School. For the previous four years he was the Assistant Principal at Bremen High School in Midlothian.

When asked to compare WCCHS to previous schools he's worked at, Jones said that he enjoys working here because he doesn't have to deal with discipline problems as much as he did at DuSable or Thornton. Jones also enjoys it because, "the kids here want an education."

Jones feels strongly that students should get a good education. He said, "I believe in education, it's a critical factor in ones life." He wants all the students here to know at least the three "R's," reading, writing, and arithmetic. He feels that these skills are necessary to have before leaving high school.

Some of his goals for this year are, examining the curriculum taught at this school and determining if it fits the needs of the students. He also wants to examine how the curriculum is delivered to the students. He also feels that even though the courses offered are wide ranging they often lack a sense of direction.

As Jones sets his goals for the future he also thinks of the present, he feels that he needs to get known by the students as well as the staff so that everyone can work together and know where he's coming from.

Successful Pom's

by Naresh Nair

"For a relatively new squad we did very well," said Chris Schlenker the captain of the 17 member pom pon squad.

This year for summer Pom's Camp the squad went to North Central College in May. At camp the girls worked on originality and skills routine. They also worked on senior kickline, column effect and song competition. At camp they competed against 16 other schools.

In camp competition they received a first place ribbon for their skills routine and a third place trophy for their originality routine.

Each day at camp the girls learned two different routines, then on that day they performed one that they learned. Out of those mini-competitions they received three first place ribbons and a second place. The Poms were rated third overall in camp.

Chris Schlenker was in the Miss Badgerette competition which judges rate you on a number of categories. Schlenker at camp was a finalist out of 17 girls chosen to participate. Then went down to compete in finals to be placed at fourth runner up out of 52 girls.

After camp the girls started doubling up practices each day from 9 a.m. til 12 p.m. and 4 p.m. until 6 p.m. because they got invited to compete in the Midwest competi-

tion. The only way to be in the competition is to be invited or have an exceptionally high placement at camp. The competition was held at Harper College in Palatine.

The contest included column, senior kickline, originality and a prop routine, "which all the girls worked very hard on" said Schlenker. Out of 36 squads West Chicago's Poms placed ninth.

The advisor for the Poms this year is Lisa Gomez; she was also an advisor last year and teaches here at We-Go. Schlenker is the captain and the co-captain is Becky Showalter. With a few final words Schlenker summed up the squad like this, "overall our squad has done very well and I'm proud of the accomplishments."

Kager is here

by Kateri Weibler

There is a new face in the Administrations Office this year. Her name is Diane Kager, and she is the new Administrative Assistant here at We-Go.

Kager attended North Central College in Naperville, where she got her Bachelors Degree. She studied at LaSorbonne in Paris, France, and currently she is working on her Doctorate at Northern Illinois University.

Before coming to We-Go, Kager was Dean of Students at Naperville North H.S. She taught French and Spanish for five years at Naperville Central before moving to Naperville North.

One of the reasons Kager came to We-Go is because she is working on her degree and wanted some practical experience which relates to her school work.

Another reason is that, being dean, Kager found it "hard to be the bad guy" all the time. She does admit, however, that she misses communicating with students. Since she now deals mainly with faculty members, she hardly ever gets to see the students.

Kager says that she is very impressed with the school so far. "The students are super," she said, and "the school has a terrific building." She said that West Chicago has more facilities here, such as the pool and the fieldhouse, than other, more populated schools.

As Administrative Assistant, Kager's responsibilities include the hiring of new teachers, completing state and federal reports, and substitute teachers. She also acts as assistant to Richard Kamm, the school superintendent, and Alan Jones, the new principal.

Since she is in charge of faculty, Kager says that she is looking forward to getting to know the teachers better. She plans to observe some teachers in the classroom, where she can also have some contact with students.

As for her goals, Kager said she hopes to "learn all I can about the school district, and do the best possible job I can." Her long-term goal is to become a high school principal, maybe in the next five years.

So far, said Kager, the year has "gone very well. I'm learning a lot of new things. I think it will go very well."

Homecoming events

by Kelly Fox

THURSDAY-SEPTEMBER 26-9:00 a.m.

Student Council meeting
Plan floats-Plan and buy materials week of September 22nd

SATURDAY-SEPTEMBER 28

Window decorating by classes
Work starts on floats

MONDAY-SEPTEMBER 30

Spirit day
Hat day

Assembly-8:00 a.m. -Introduce King and Queen candidates to student body (fifteen (15) minutes out of first hour)

TUESDAY-OCTOBER 1

Clash day

WEDNESDAY-OCTOBER 2

"It's Academic"-class competition

THURSDAY-OCTOBER 3-"Assembly Schedule "B"

Ugly tie day

Coronation Assembly-3:00 p.m.-Auditorium

Tug of War

Tricycle race

Pie eating contest

FRIDAY-OCTOBER 4-Dismissal-12:00 noon

PEP ASSEMBLY-Bishop Gym

Tug of War finals

Musical chairs

Run-athon-12:45 p.m.

Parade-2:30 p.m.

Homecoming Game-Glenbard South-5:30 p.m. & 7:30 p.m.

SATURDAY-OCTOBER 5-Homecoming

Dance-8:00 to 11:00 p.m. Cafeteria

The fun begins Sept. 26 with the starting of the floats to kick off homecoming "85".

Back this year is class window decorating. Spirit day, Hat day, Clash day, the Run-a-thon, Ugly tie day, the tug of war, tricycle race, pie eating contest, parade, and ending the week is the Homecoming dance.

New events this year include "It's Academic", this is a competition between classes on the order of a quiz game; "50's day"; Musical chairs and Color day where each class has a certain color and the class is to wear it that day.

The run-a-thon is sponsored by the Booster club and anyone is able to join in.

Coronation of the King and Queen is Friday during the assembly and they will then ride in the parade and be announced at halftime of the Homecoming football game.

The homecoming dance is the 5th from 8-11 p.m. At this time there is no band and no set price for tickets yet. When the information is available it will be announced. Come join in the fun.

Resignation

by Steve Benson

Board of Education member Marvin Beckman resigned from the Board at the June Board of Education meeting.

Beckman had served on the Board of Education for nine years, from 1977 to 1985.

Raymond Blackledge was appointed to the Board of Education, to replace Beckman.

Arts and science

by Steve Benson

Fermilab will be hosting the Fermilab Arts Series Choreographers Showcase, on Saturday September 28, at 8 p.m.

Five of Chicago's dance troupes will perform both ethnic and modern dances in Fermilab's Ramsey Auditorium. Among the featured artists are, Pascual Olivera and his wife, Angela del Moral's, The Muntu Dance Theatre, Ricardo Morjano and his dance troupe, The Artisan Dance Company and much more. Admission is \$6. For further information and reservations phone (312) 840-3353. Due to ticket demand, reservations without payment will be held for five days and then released for sale.

Ramsey Auditorium is located in Wilson Hall and can be reached through both laboratory entrances on Kirk Road and Pine Street and Batavia Road.

Political action

by Jenny Sheriff

Political Action Club creates a place for students, freshman through senior, to discuss and research local, state, and national political issues.

Meetings will be held weekly or every other week depending on student interest and the amount of time the advisor, John Delap, has to share with the students.

Political Action Club was started three years ago under the leadership of Jim Adrian, who was a senior at We-go at the time, and with the sponsorship of Delap. Students interested in joining may contact Delap in the counselor's office.

Sadd Update

by Jenny Sheriff

Students Against Driving Drunk (SADD) is composed of a group of students interested in stopping the number one killer of America's teenagers.

Meetings are held Thursday mornings at 7:30 in room 109, Robert Hein's room, unless otherwise announced.

All students are welcome to attend meetings, but there is no obligation. If interested, contact club president Kris Sims, a senior here at We-go.

Inside

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Plans for 85-86

by Kim Mauk

The new 1985-86 Student Council members had their first meeting last Thursday, September 5. Shannon Durr, President of the Student Council has many goals for the upcoming year.

To begin with, Durr would like to promote school spirit and involvement. She feels that very little spirit or enthusiasm is shown for We-go. One of her goals is to build "confidence and pride," in We-go. One upcoming goal she has is to make this year's Homecoming exciting and full of spirit. In regard to working with other members of the Student Council, she intends on spreading out responsibilities among the officers, and to keep things moving. Finally, Durr aims to do her best to represent the student body's opinions.

Business as usual

by Jenny Sheriff

Future Business Leaders of America (FBLA) is a club which is "designed to promote confident, aggressive leadership in business, and make students aware of the business world by getting involved," according to advisor Don Zablin of the business department.

FBLA meets every other week, and the yearly due is \$7 per student. Students interested may contact junior Linda Solohubow, president of the We-go chapter, or Zablin in room 307.

Business as usual

Student representation is what it is all about

In any sport, an intense burning desire is required to become a champion. Although writing is not considered a sport, the **Bridge** Staff has an intense desire to inform, educate and represent the student body, and with that in mind, the **Bridge** has won merits of excellence in writing competitions.

The main purpose of any newspaper, (other than to make money, but this does not apply to the **Bridge**, which is funded by the Board of Education) is to inform its readership.

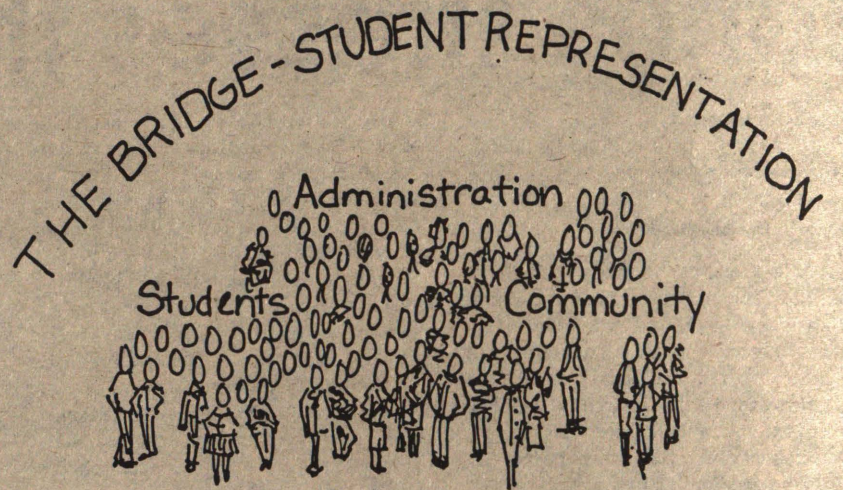
The **Bridge's** main readership consists of the We-Go student body, approximately 1400 students. The **Bridge** aims to report current news and how it will affect students, for example, last year one of the issues the **Bridge** reported on frequently was Reagan's attempt to cut funding to college students. That is national news that will directly affect students hoping to go on to college and looking forward to a financial boost from Uncle Sam.

Current issues often have a controversial angle. The **Bridge** attempts to offer opinions on current controversial issues in an accurate and concise manner. Not only do we cover national and local issues, but the **Bridge** discusses topics that are prevalent at our own school.

Last year student rights were being discussed and argued all over the nation. Students at We-Go wanted to know exactly what their rights as students were. The **Bridge** covered that story on the opinion page by presenting the editorial board's belief on the subject.

However, the **Bridge** is also interested in allowing the students to express their ideas through the **Bridge**. Changes that students would like to see occur, comments on curriculum, administration and faculty are welcomed by the **Bridge** staff. Not only opinion, but prose, poetry and informative work by students is accepted by the staff.

The Editorial Board hopes that the 1985-86 school year is a prosperous year not only for We-Go students but faculty members also.



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Positive notes from the front desk

by Dr. Alan C. Jones

I would like to begin this column by thanking the staff and students of Community High School for their cooperation in getting the year off to a smooth start. Each day I am impressed by the knowledge and caring attitude of our staff. These qualities are the foundation of an effective school.

The editors of **The Bridge** have asked me to express my opinion on education and other concerns I might have about Community High School. As I stated in the assemblies held the first week of school, the four years that students spend in high school are the most important years of their life. The skills and concepts learned in high school will remain part of every Community High School student for the rest of his/her life.

Students who use their time at Community High School productively will find that their high school career has prepared them well for the working world. Students who do not take advantage of learning opportunities at Community High School will become frustrated quickly in a world which demands that all their employees possess the skills and concepts presented in high school.

As I stated at the class assemblies the learning of skills and concepts at Community High School require that each student attend school regularly, that each student be on time to class, and that each student become actively involved in the progress of education. I will continue to stress these "elements of high school success" throughout the school year.

I also want every student at Community High School to realize that the goal of our school is for every student to experience success. No student should ever feel that no matter what he/she does he/she will never pass.

Finally, I encourage all students to communicate with their teachers if they are experiencing problems in class. Your teacher is the key to learning the skills and concepts I mentioned above. If there is a problem which a teacher or other staff member cannot help you with then feel free to come by my office and talk to me about the problem. I am never too busy to discuss a student's problem. I hope every student experiences a productive and enjoyable year.

Letters to the Editor

Identity lost in the slop

Dear Editor,

Recently during lunch I had my I.D. taken away because I set my tray on a table and not in the wash area.

This may not be a big deal, to put the tray in the wash area, but why should I go through a line of over 50 people to put a tray away? When I do attempt this, I end with food in my hair and someone's milk on my clothes from all the people pushing; this is especially difficult since I'm under five feet tall.

All of this could be solved if a serving cart was placed by an uncongested wall. Not only are the students being inconvenienced, but so are the teachers.

Kathy Jakubowski

Glory be, there is a woman giving mass

by J. Sheriff

Latin mass has been done away with in the Catholic church, and it is a good thing too, because Sister Hester did not learn how to speak Latin.

Although Sister Hester is a figment of imagination, the fact that Latin mass has been done away with in the Catholic church, is no figment. Last Monday Chicago area nuns endorsed a statement by the National Conference of Catholic Bishops that states in the part pertaining to the women's role in the church:

"Particular attention must now be given to women, both lay and religious. Their role in the church and society must be clarified, their rights and dignity must be affirmed and their advancement to positions of leadership and decision making must continue. The church needs also to define an appropriate Christian stance toward the secular feminist movement."

The leadership of the U.S. Catholic Church will be taking the statement to the Pope. Although the statement does not contain any information on the ordination of women into priesthood, it is a step in the direction of women having more power in the Catholic church.

So, Sister Hester, you've been working for this recognition for twenty years, maybe in another ten you'll be worrying about whether or not your ceremonial robes are back from the cleaners.

Staff box

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Features Editors.....Brian Kristofek
Alice Pegel
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The **Bridge** is the student newspaper of West Chicago Community High School. The **Bridge** office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinion of the majority of the **Bridge** editorial board. Content and editorial policy are determined by the editors with concurrence of the **Bridge** editorial board. The adviser acts in the capacity of a professional consultant. The opinions expressed in the newspaper are not necessarily those of the majority of the student body or the high school.

Chris King: We-go's Neal Peart?

by Alice Pegel

"Why am I spending my life in this particular manner? Most times that tends to be a combination of circumstances and drive. The fact that I wanted to be a successful drummer was by no means a guarantee that I was going to be. But circumstances happened to rule that I was going to be one." — Neal Peart.

If, as Neal Peart says, circumstances and drive are what make a successful drummer, then Chris King is well on his way. King, although only 17, is already a member of a growing musical group, Prototype, which just finished its first album, *First Time Out*.

King began his fascination with percussion the summer after kindergarten, when he had the opportunity to view a drum and bugle corps performance. Because his grade school, St. Mary's, had no age requirement on music study, he was able to begin in first grade. He has taken private lessons since the third grade.

From third through sixth grade, as well as freshman year, King participated in a drum and bugle corps much like the one he first saw 12 years ago. This, combined with his intensive study, improved his technique greatly.

During his freshman year, someone from St. Charles who knew of King's ability recommended him to the group Prototype. The group needed a drummer, and after hearing King, decided he fit the role.

King describes Prototype's music as having "no particular style. It's predominantly jazz and rock, with a little funk and blues." The band consists of two trumpets, a saxophone, a trombone, a flute, two guitars, a bass, keyboards, and King.

The album, *First Time Out*, was cut in June and July of this year. It consists of music written by members of the group. At present, the album has been ordered in excess and copies may be on sale sometime in the future.

Although the group demands a lot of King's time he still finds time to do other things. He has participated in Concert Band for four years, and Orchestra for three. He has also played in two musicals and accompanied Swing Choir.

One of the things which allows him to vary his efforts is his versatility. There are few pieces of percussion he can't play. Yet through it all, King maintains his modesty. "When you get swell-headed," he says, "you feel that you don't need to improve."

Self-improvement is very important to King. He is presently studying classical percussion with Mike Folker, head of percussion at College of DuPage, to brush up on his mallet skills. He is also diversifying his musicianship through songwriting and singing. He has participated in Concert Choir and is working on pieces for Prototype. "The more you can do," says King, "the better off you are."



Right now, King seems very well off. His group has performed publicly, including an appearance at the Kane County Fair which he cites as the performance he'd most like to repeat. He has also appeared with many area organizations and is recognized as a good percussionist by many people.

Still, King isn't entirely convinced that his talent will automatically give him success. "There's a big degree of luck involved," he says. Like most seniors, he

is unsure of the future. He says he'd "rather not be a starving musician." If he had to, he could always fall back on something like sports medicine. He has been a student trainer for three years, and feels this is a viable option.

His first choice, however, is music. Maybe he'll be the next Neal Peart — selling out three shows at the Rosemont Horizon in one day. That is, if circumstances and drive rule that way.

And it seems as if they are — so far.

New faces in the classrooms

by Mary Ingram

With new people come new ideas. This year, West Chicago Community High School is fortunate to have 10 new teachers.

One of these new teachers is Mary Beth Campbell, who "would like to get more students to come in for help." She was formerly a fashion and wardrobe consultant in Iowa, then she got her teaching certificate from the University of Illinois. Now she is teaching Freshman History. In her spare time, she enjoys sailing on Lake Michigan.

This is English teacher Cheryl Ensign's first year teaching. She attended Kent State in Ohio and got her masters from the University of Chicago. Her hobbies include reading, needlework, and jogging. One of her most important classroom philosophies is to "try to keep in mind that each student is an individual but to accomplish anything we have to work as a group."

Ann Fagerland, another new English teacher here at West Chicago, is "interested in getting kids to submit material or work on the Chrysalis" and she

would like to work on the spring musical. She also wants to work with students outside of class. She enjoys music, plays the piano and sings, and also likes writing poetry and fishing. She went to the University of Iowa and has a bachelors and masters degree. She is "big on class participation" and likes to give students responsibility by letting them teach the class.

Lynn Hawthorne, Spanish teacher, may have gone to college at nearby Wheaton College but she is certainly well traveled. She spent a summer in Bolivia working with children's clubs and another summer in Quito, Ecuador studying. She later went to Vermont to a Spanish school where she had to sign a pledge to speak only Spanish. Most recently she taught at a country school with only 200 students. Her goals are to "do the best for the department and to share South American experiences." In her spare time she likes to sew, play tennis, and bike ride.

First year History teacher Peter Huff says he "can easily get bored if my stu-

dents are bored so I try to make my class as interesting as possible." He says he is an avid football fan and his favorite teams include the Bears and the Illini (he graduated from the University of Illinois). He also has a number of collections including presidential campaign buttons, U.S. stamps, World War I memorabilia, Civil War items and baseball cards. He hopes to become "the best teacher I possibly can be in the shortest amount of time, I don't need to win awards, just to please myself."

Leslie Kohler teaches IRO here at West Chicago. Previously she taught typing, record keeping, consumer education and math at Thornewood High School, South Holland, and Urbana Junior High. She likes to travel, camp and sing. She likes to encourage class discussion and make her class activity oriented and to have students work in groups occasionally.

Joyce Pranske has taught for ten years in south central Illinois, she has a B.A. in English and an M.S. in education from Eastern Illinois University. Her biggest goal is to "instill the idea that learning is

very important." She also says that she is impressed with West Chicago as a high school because the students seem to know why they're here.

Another first year teacher is Vicki VanderKolk. She came to West Chicago, "to gain experience that I can use anywhere" and because she "heard good things about the math department." In the future, she hopes to teach in the inner city. She played basketball and volleyball in high school and college and is considering working on statistics for girls' basketball while she is at WCHS. Her other interests include reading and watching sports.

Albert Wiggan comes to West Chicago after teaching in DeKalb for 23 years. He received his master's degree in math and a graduate degree in physics from Northern Illinois University. He has spent his last fifteen summers as a van foreman for Allied Van Lines. He believes that "the most important aspect in dealing with students is to treat them with respect and dignity and encourage them to do the same."

What goes on in your mind at night?

by Melanie Mitz

Have you ever woken up in the morning thinking "What did I dream last night?" or maybe you thought that you didn't dream at all, or you know that you dreamt something, but you have absolutely no idea what your dream meant?

Well, this is normal according to Tom Chetwynd, author of *How to Interpret Your Own Dreams*. A dream can be defined as a story that a person watches or even takes part in during sleep.

Dreams can seem to be perfectly normal and real while they are taking place, but then seem abnormal and unreal when we wake up.

Out of eight hours of sleep, adults dream about 100 minutes a night. There are usually three to five dreams, each lasting ten to 30 minutes. Most dreaming takes place in the last couple of hours before the dreamer wakes up.

Dreamers often cannot control what happens in their dreams. The dreaming process takes little logical thought.

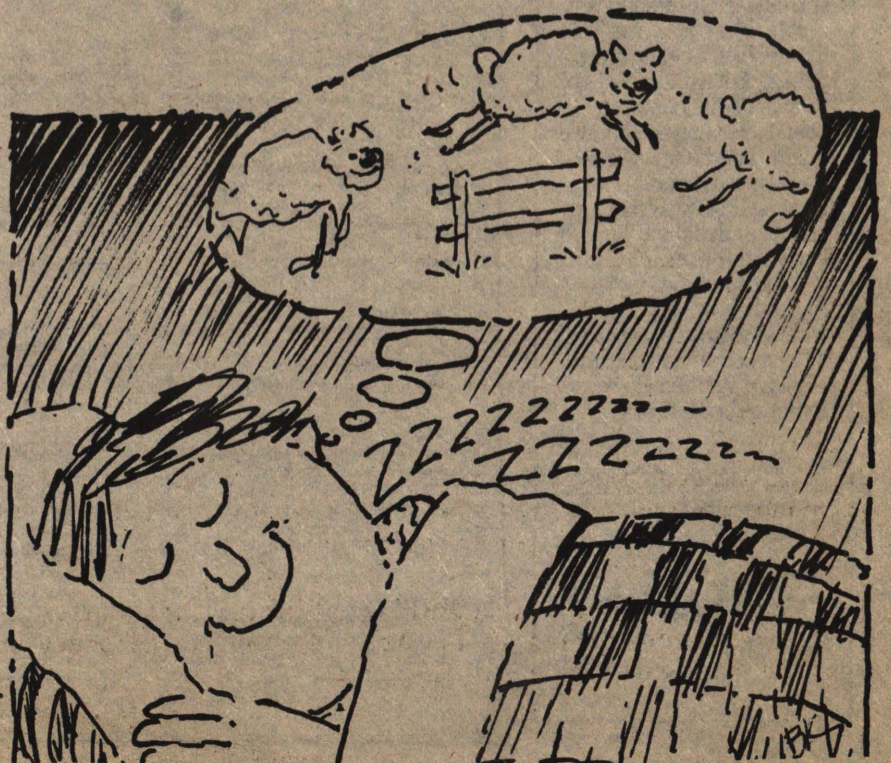
Many dreams are in color, but a University of California psychologist reported that women dream more in color than men. The only people who don't see in their dreams are those who have been blind since birth.

Milton Kramer M.D., a dream researcher finds that men's dreams are more active and friendly, but they are more likely to include a fight. Men also dream more about finding money.

Kramer noted that women dream more of being endangered or pursued, and their dreams are more likely to take place indoors than outdoors, with more bright colors and animated conversations.

All in all, "Dreams tell us what we need, as well as what we desire," Chetwynd says. Most dreams are related to events of the day before the dream and strongwishes of the dreamer.

Information for this article was found in the following books: *How To Interpret Your Own Dreams* by Tom Chetwynd and *The Complete Book Of Sleep* by Dianne Hales.



Mole men lead the way for offense

by Douglas W. Dirr

The 1985 Wildcat Football team started this season off on a sour note, losing to Geneva 21-12. This loss means nothing, however, because the real season starts September 14 against Glenbard North.

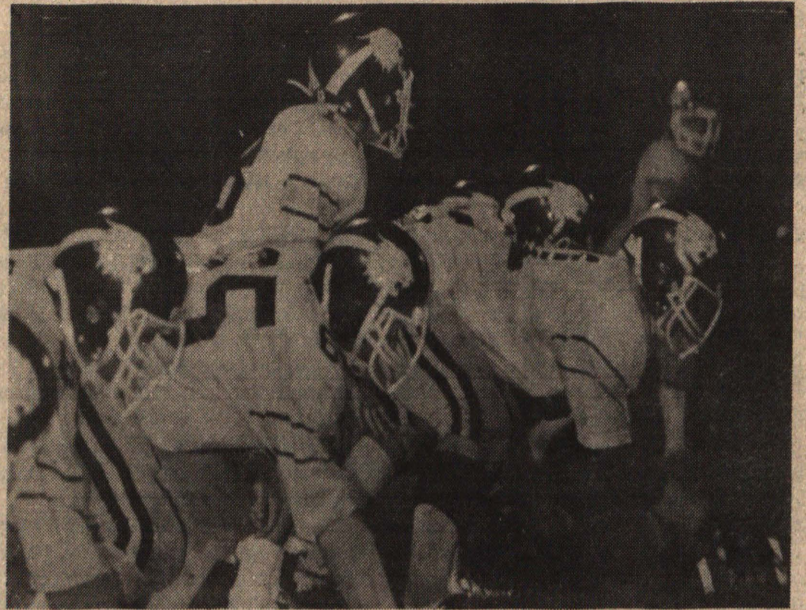
The DuPage Valley Conference has always had good football teams in it. The question is, does West Chicago have a strong enough team to win the conference title?

In most polls, the Wildcats are ranked second to last. Head Coach Jeff Ainsworth would like to see his team come in second to none, but his main goal is to have the team play to the best of its ability.

While goals are one thing, reality is something else. West Chicago is small for a football team, not in number of players, but in size of players. The average height of the players for West Chicago is 5'8" and 160 pounds, not good when the opponent is 6'2" and 185 pounds.

Ainsworth says that the team's kicking game needs a lot of work, and the team is weak in the position of linebacker. The strong points for the Wildcats are the offensive line and the team's running game, according to Ainsworth.

The teams Ainsworth expects We-Go to do well against this season are: Naperville North, Wheaton North, and Naperville Central. The Cats play these teams in that order in October to finish the season.



The mole men block the way for We-go backs in the game against Geneva on August 30. The Wildcats lost in a hard fought game 21-12.

Good runners and more numbers spell success for track

by Kevin Smith

Tom and Marty Hunter, Jorge Zamora, Rob McLaughlin, John Koke, and sophomore Brett Slavicek, who is expected to run varsity this year.

Juraska is very impressed with the girls' team, too. He believes that they may even have a shot for first place. There is a lot of depth on the girls' team this year, in contrast to previous years.

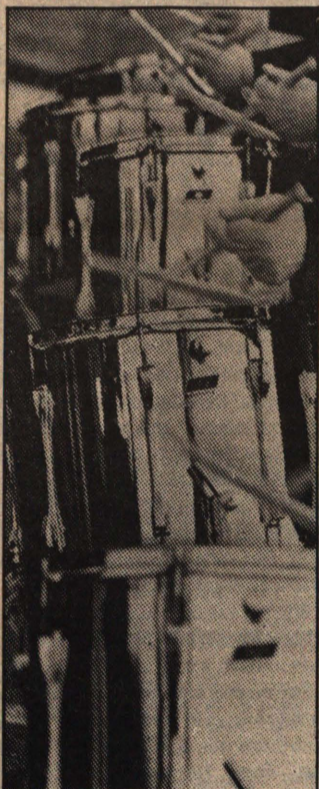
"The girls look super this year," Juraska said. He also went on to say that they looked very promising. Some of the top runners are Jill and Jean Blenkle, Denise Acher, Angie Caldron, Jean Volpe, Lisa Prescott, and returning senior Cindy Jakopcsek, who has been a perennial starter on the varsity team.

"We've got a lot of numbers this year," said cross country coach Doug Juraska. This year's cross country team has 35 members, up from 23 of last year's team.

Juraska also went on to say that more important than just numbers, he has quality runners. He believes that there are many team members that have good potential.

"The boys' team is going good," Juraska said. "But we have lost a couple of good runners to bad grades." He believes that the boys' team may be good enough to finish second or third.

Some of his key runners for the boys' team include Rich Rittorno, Doug Zamistil,

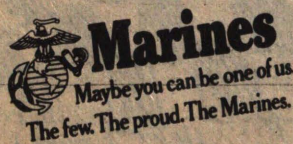


Different Drums.

If you've ever heard the stirring marching sounds of John Philip Sousa or "Hail to the Chief" at state receptions, you have some idea of what a Marine band can sound like. But there's more. Marine bands can be found giving jazz concerts, performing Broadway musical scores, and rocking through current favorites:

Marine bands today travel the world over, and we always need a few more good musicians to play the music of Marines. However measured, or faraway.

Give us a call in Wheaton at 665-3557 to see how you can march with the MARINES.



Sports schedule

Football		
Fri. Sept. 20	Glenbard East	Home 5:30 & 7:30 pm
Fri. Sept. 27	Wheaton Central	Away 5:30 & 7:30 pm
Fri. Oct. 4	Glenbard S. - Homecoming	Home 5:30 & 7:30 pm
Volleyball		
Fri. Sept. 20	Tourn at Wheaton North	Away 4:30 pm
Sat. Sept. 21	Tourn at Wheaton North	Away 9:00 am
Tues. Sept. 24	Wheaton Central	Home 6:00 pm
Thurs. Sept. 26	Naperville Central	Away 6:00 pm
Tues. Oct. 1	Glenbard East	Home 6:00 pm
Thurs. Oct. 3	Glenbard South	Away 6:00 pm
Girls' Swimming		
Sat. Sept. 21	Wildcat Invit. (8 teams)	Home 9:00 am & 1:00 pm
Tues. Sept. 24	Ottawa	Home 5:00 pm
Tues. Oct. 1	West Aurora	Home 5:00 pm
Tues. Oct. 8	Downers Grove North	Away 5:00 pm
Girls' Tennis		
Sat. Sept. 21	Rolling Meadows Quad	Away 8:30 am
Tues. Sept. 24	Naperville North	Away 4:00 pm
Thurs. Sept. 26	Naperville Central	Home 4:00 pm
Sat. Sept. 28	Varsity Quad	Home 9:00 am
Tues. Oct. 1	Glenbard North	Away 4:00 pm
Thurs. Oct. 3	Wheaton Central	Home 4:00 pm
Cross Country		
Sat. Sept. 21	Downers Grove S. Invit.	Away 10:00 am
Tues. Sept. 24	Wheaton North	Home 4:30 pm
Sat. Sept. 28	DuPage Cty. Meet at Glenbd. W.	Away 9:00 am
Tues. Oct. 1	Glenbard North	Away 4:30 pm

Swimming to the end it's just the beginning:

by Kelly Fox

The girls' swim season opened August 14, this year. We have 25 girls on the team and three divers.

Jackie Hildebrand is a returning sophomore and coach Amy Gibson said that she's their strongest swimmer. Hildebrand was the only one for We-go that qualified for state last year.

Before school opened, the high school pool was closed for a few days and forced the team to practice at the Reed Park pool for a day. Gibson said everyone was very cooperative and everything went very well.

Gibson said that the hardest school for

We-go is Benet. Waubonsie is a fairly new school and Gibson said that "going there is fun for us."

Gibson said that she is setting the heights for a winning season, but the team is still quite young, as there are only three seniors this year. Gibson said she has some freshmen that have carried on from the Sharks that will be able to help them and the others will get stronger with practice and help more, come conference. Last season the team finished 4-4.

The girls' swim team had its first conference meet September 5. Divers came in first and second and Gibson said the swim team needs to improve on their times.

Summer Baseball

by Marla Jemsek

This summer the baseball team finished up with a 9-11-1 record. Coach Hansen thought that the team's strongest points were that they had a good attitude and hustled. The team also showed that they could come from behind and win which happened in several games. On the other hand, he said, "We made too many errors." West Chicago made 62 errors to their opponents' 37.

The Cats had four batting averages over .300. Sean Gallagher led the hitting with an average of .449, followed by Al Steuer and Joel Adrian with .333 and Greg Brown with .310. Mike Avino led the team in RBI's with 15, and Rob Marmolejo led the team in bases on balls.

When asked if he had any key players, Coach Hansen replied, "Sean Gallagher did a great job of catching as well as leading the team in hitting. Pitchers Al Steuer and Greg Brown also did a good job. Steuer had a record of 3-1 with a 1.91 ERA. Brown had a record of 2-2. Scott Davidson, also a pitcher, led the team for strike outs with 27 and had 2 wins. Pitcher Jim Klingberg gave up the least number of bases on balls and had 1 win.

Coach Hansen thought that the summer league was beneficial to everyone that played. Other members of the team were: Jim Atwood, Joe and John Ebenroth, Neal Gillentine, John Henson, Bill Nippert, Mike Oliver and Gary Saccomanno. Since he had an opportunity to play a lot of people at different positions, he said that it would give them a head start in the spring.

Golf		
Tues. Sept. 24	Naper. N. (Springbrook C.C.)	Away 3:30 pm
Wed. Sept. 25	Geneva	Home 3:30 pm
Thurs. Sept. 26	Wheaton North	Home 3:30 pm
Mon. Sept. 30	Oswego and Streamwood	Home 3:30 pm
Tues. Oct. 1	Naperville Central	Home 3:30 pm
Thurs. Oct. 3	Pinfld. (Wedgewood C.C.)	Away 3:30 pm

Soccer		
Sat. Sept. 21	Wheaton North	Home 4:30 & 6:30 pm
Tues. Sept. 24	Glenbard East	Away 4:30 pm
Thurs. Sept. 26	Glenbard North	Home 4:30 & 6:30 pm
Sat. Sept. 28	Naperville North	Home 4:30 & 6:30 pm
Tues. Oct. 1	Wheaton Central	Away 5:00 & 7:00 pm